# Selfie Syndrome



Submitted by S3 PLMGS(S) Students

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### Abstract

Within the past century, the act of taking selfies – a self-portrait picture, has been becoming increasingly popular. Selfie taking involves holding a phone or a digital camera right in front of you while using a hand or selfie stick for support, and it is an easy skill that most people can learn. On the contrary, taking a group selfie, also known as a 'groupie', can be a little more challenging.

The aim of our project is to find the relationship between the angle of tilt of the arm and the area of the scene that is captured in the image to fit in the maximum number of people. In order to do this, we used trigonometric ratios, and the concept of field of view and angle of view.

Firstly, we used trigonometric ratios to find the area of the field of view in terms of x in an ideal situation. As the ideal situation is unlikely to happen in reality, we used the 2 most common scenarios, namely when  $\theta < \frac{A_v}{2}$ , and when  $\theta > \frac{A_v}{2}$ , where  $\theta$  is the angle of tilt of the arm from the horizontal and  $A_v$  is the vertical length of the field of view. We then managed to derive an equation that works for both of the common scenarios, but not for the ideal situation. As we were only looking at the angle of tilt of the hand, we focused on the vertical angle of view.

To further this project, we recommend finding the relationship between the area of the field of view and the horizontal angle of view.



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### **Chapter 1 - Introduction**

### 1.1 Objective

The aim of our project is to find the relationship between the angle of tilt of the arm and the area of the scene that is captured in the image to fit in the maximum number of people when taking a 'groupie' i.e. a group selfie. This would then allow people to know the ideal angle of tilt the hand needs to satisfy to fit the maximum number of people in the 'groupie'.

#### **1.2 Problem**

Like most photographers, 'groupie'- takers may have difficulty fitting all the people that they want in their picture. It takes them time and effort in order to direct each person into a position so that they can be seen in the picture, as well as position their camera.

#### **1.3 Background**

Selfies are self-portrait photographs, which, much like other types of photographs, are often taken to commemorate special events such as birthdays or anniversaries. The word 'selfie', however, was not commonly used until several years ago.

Taking a picture of yourself was considerably rarer in the past, as it was more difficult, between longer exposure times or the need to use a mirror. With the advent of faster and front-facing cameras on phones, selfies experienced a surge in popularity and selfie-taking is even a hobby, or in some cases, an obsession.



### **Chapter 2 - Literature Review**

### 2.1 Overview

We would be looking at the mathematics behind photography so as to help us devise the best way to take a groupie.

### 2.2 Trigonometry

Trigonometry is a branch of mathematics that studies relationships between lengths and angles within triangles. The three trigonometric functions that we are applying are sine, cosine and tangent, which are relationships between the lengths of the different sides of the triangle.



Figure 2.1 A right-angled triangle



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The sine of an angle is the ratio of the side opposite the angle to the hypotenuse of the triangle. In this case:

$$\sin A = \frac{Opposite}{Hypotenuse} = \frac{a}{c}$$

The cosine of an angle is the ratio of the side adjacent to the angle to the hypotenuse of the triangle. In this case:

$$\cos A = \frac{Adjacent}{Hypotenuse} = \frac{b}{c}$$

The tangent of an angle is the ratio of the side opposite the angle to the side adjacent to the angle. In this case:

$$\tan A = \frac{Opposite}{Adjacent} = \frac{a}{b}$$

An interesting point to note would be that the sine and cosine of an angle are always < 1, because the hypotenuse is the longest side of the triangle. The tangent of an angle, however, can be > 1 as there is no strict rule about whether the side opposite or the side adjacent to the angle is longer.



### 2.3 Field of View and Angle of Tilt



### Figure 2.2 Area of View

The field of view is the maximum extent a camera can capture a landscape. The angle of view is the angular extent of the field of view. Information for the angle of view of a camera can normally be found in the specs for the camera or phone.

The angle of tilt is the angle between the arm and the horizontal from  $0^{\circ}$  to  $90^{\circ}$ . Of course, it can go beyond this number, but we will assume the  $90^{\circ}$  is the maximum.



## **Chapter 3 - Methodology**

### 3.1 Overview

We would be exploring the relationship between the angle of tilt of the arm and the area captured in the picture, so as to maximise the number of people that can be fit in the picture. This would allow 'groupies' to be taken easily.

### 3.2 Calculating the Area of Field of View

In order to find the area of the scene that could be captured in the image, we need to find the vertical and horizontal length of the area. We would be using trigonometry to calculate this area.

The vertical length captured is  $l_v$  and the horizontal length captured is  $l_h$ . The angle of tilt of the arm is  $\theta$ , the vertical angle of view is  $A_v$ , and the horizontal angle of view is  $A_h$ . *x* is the length of the person's arm, including a selfie stick should one be used (refer to Figure 3.1).





Figure 3.1 Area captured in photograph

There are 3 different scenarios, depending on what the angle of tilt of the person's arm is.

The ideal scenario occurs when  $\theta = 0^\circ$ , scenario 1 occurs when  $\theta < \frac{A_v}{2}$ , and scenario 2 occurs when

 $\theta > \frac{A_{\nu}}{2}$ . If  $\theta = \frac{A_{\nu}}{2}$ , then the formulas for both scenario 1 and 2 can be used.

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#### **3.3 Ideal Scenario**

First, we find the vertical length  $l_v$  in terms of x.

$$\tan\frac{A_{\nu}}{2} = \frac{\frac{l_{\nu}}{2}}{x}$$

$$l_v = 2x \tan \frac{A_v}{2}$$

Then, we find the horizontal length  $l_h$  in terms of x.

$$\tan\frac{A_h}{2} = \frac{\frac{l_h}{2}}{x}$$
$$l_h = 2x \tan\frac{A_h}{2}$$

Multiplying the two above equations together, we get the area.

$$Area = l_v \times l_h$$
$$= (2x \tan \frac{A_v}{2})(2x \tan \frac{A_h}{2})$$
$$= 4x^2 (\tan \frac{A_v}{2})(\tan \frac{A_h}{2})$$

Therefore, the equation to find the area of view when  $\theta = 0^{\circ}$  is  $4x^2 \left(\tan \frac{A_v}{2}\right) \left(\tan \frac{A_h}{2}\right)$ .



### 3.4 Scenario 1

The upper length of angle of view is *b*, and the lower length of view is *c*.





We equated 2 area of triangle formulas with the intention of finding  $A_v$  in terms of x.



$$\frac{1}{2}l_{v}g = \frac{1}{2}bc\sin A_{v}$$

In order to find  $l_v$ , we need to find the length of b, c, and g.

$$\cos \theta = \frac{g}{x} \text{ (Alternate \measuredangle, parallel lines)}$$

$$g = x \cos \theta \qquad (3.1)$$

$$\cos(\theta + \frac{A_v}{2}) = \frac{g}{c}$$

$$c \cos(\theta + \frac{A_v}{2}) = g$$

Substitute equation 3.1 into the above equation.

$$c\cos(\theta + \frac{A_{\nu}}{2}) = x\cos\theta$$

$$c = \frac{x\cos\theta}{\cos(\theta + \frac{A_{\nu}}{2})}$$
(3.2)

Hence,

$$\cos(\frac{A_{\nu}}{2} - \theta) = \frac{g}{b}$$
$$b\cos(\frac{A_{\nu}}{2} - \theta) = g$$

Substitute equation 3.1 into the above equation.

$$b\cos(\frac{A_{\nu}}{2} - \theta) = x\cos\theta$$

$$b = \frac{x\cos\theta}{\cos(\frac{A_{\nu}}{2} - \theta)}$$
(3.3)

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Since we have found the value of b, c, and g, (refer to the equations 3.1, 3.2 and 3.3), we can hence find the value of  $l_v$ .

Substitute the equations 3.1, 3.2 and 3.3 into the equation

$$\frac{1}{2}l_{\nu}g = \frac{1}{2}bc\sin A_{\nu} \square$$
$$\frac{1}{2}l_{\nu}(x\cos\theta) = \frac{1}{2}\left[\frac{x\cos\theta}{\cos(\frac{A_{\nu}}{2} - \theta)}\right]\left[\frac{x\cos\theta}{\cos(\frac{A_{\nu}}{2} + \theta)}\right](\sin A_{\nu})$$

$$l_{\nu}x\cos\theta = \frac{x\cos^{2}\theta\sin A_{\nu}}{\cos(\frac{A_{\nu}}{2} - \theta)\cos(\frac{A_{\nu}}{2} + \theta)}$$

$$l_{\nu} = \frac{x\cos\theta\sin A_{\nu}}{\cos(\frac{A_{\nu}}{2} - \theta)\cos(\frac{A_{\nu}}{2} + \theta)}$$
(3.4)



Figure 3.3 Scenario 1 - Horizontal length of view



$$\sin\frac{A_h}{2} = \frac{l_h}{2}$$
$$2b\sin\frac{A_h}{2} = l_h$$

Substitute equation 3.3 into the equation above.

$$l_{h} = 2\left[\frac{x\cos\theta}{\cos(\frac{A_{\nu}}{2} - \theta)}\right]\left[\sin\frac{A_{h}}{2}\right]$$
(3.5)

Multiplying equation 3.4 and 3.5 together, we get the area.

Area = 
$$l_v \times l_h$$

$$= \left[\frac{x\cos\theta\sin A_{\nu}}{\cos(\frac{A_{\nu}}{2}-\theta)\cos(\frac{A_{\nu}}{2}+\theta)}\right]\left[\frac{2x\cos\theta\sin\frac{A_{h}}{2}}{\cos(\frac{A_{\nu}}{2}-\theta)}\right]$$
$$= \frac{2x^{2}(\cos\theta)^{2}\sin A_{\nu}\sin\frac{A_{h}}{2}}{[\cos(\frac{A_{\nu}}{2}-\theta)]^{2}\cos(\frac{A_{\nu}}{2}+\theta)}$$
Therefore, the equation to find the area of view when  $\theta < \frac{A_{\nu}}{2}$  is  $\frac{2x^{2}(\cos\theta)^{2}\sin A_{\nu}\sin\frac{A_{h}}{2}}{[\cos(\frac{A_{\nu}}{2}-\theta)]^{2}\cos(\frac{A_{\nu}}{2}+\theta)}$ .



### 3.5 Scenario 2



Figure 3.4 Scenario 2 - Vertical length of view



$$\cos \theta = \frac{g}{x}$$

$$g = x \cos \theta \qquad (3.6)$$

$$\cos(\theta + \frac{A_v}{2}) = \frac{g}{c}$$

$$c \cos(\theta + \frac{A_v}{2}) = g$$

Sub equation 3.6 into the above equation.

$$c\cos(\theta + \frac{A_{\nu}}{2}) = x\cos\theta$$

$$c = \frac{x\cos\theta}{\cos(\theta + \frac{A_{\nu}}{2})}$$
(3.7)

$$\cos(\theta - \frac{A_v}{2}) = \frac{g}{b}$$
$$b\cos(\theta - \frac{A_v}{2}) = g$$

Sub equation 3.6 into the above equation.

$$b\cos(\theta - \frac{A_{\nu}}{2}) = x\cos\theta$$

$$b = \frac{x\cos\theta}{\cos(\theta - \frac{A_{\nu}}{2})}$$
(3.8)



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Sub equation 3.6, 3.7 and 3.8 into the equation

$$\frac{1}{2}l_{v}g = \frac{1}{2}bc\sin A_{v}$$

$$\frac{1}{2}l_{v}(x\cos\theta) = \frac{1}{2}\left[\frac{x\cos\theta}{\cos(\theta - \frac{A_{v}}{2})}\right]\left[\frac{x\cos\theta}{\cos(\frac{A_{v}}{2} + \theta)}\right](\sin A_{v})$$

$$l_{v}x\cos\theta = \frac{x\cos^{2}\theta\sin A_{v}}{\cos(\theta - \frac{A_{v}}{2})\cos(\frac{A_{v}}{2} + \theta)}$$

$$l_{v} = \frac{x\cos\theta\sin A_{v}}{\cos(\theta - \frac{A_{v}}{2})\cos(\frac{A_{v}}{2} + \theta)}$$
(3.9)

Figure 3.5 Scenario 2 - Horizontal length of view

$$\sin\frac{A_h}{2} = \frac{\frac{l_h}{2}}{b}$$

$$2b\sin\frac{A_h}{2} = l_h$$

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Sub equation 3.8 into the above equation.

$$l_{h} = 2\left[\frac{x\cos\theta}{\cos(\theta - \frac{A_{v}}{2})}\right]\left[\sin\frac{A_{h}}{2}\right]$$
(3.10)

Multiplying equation 3.4 and 3.5 together, we get the area.

Area = 
$$l_v \times l_h$$

$$= \left[\frac{x\cos\theta\sin A_{\nu}}{\cos(\theta - \frac{A_{\nu}}{2})\cos(\frac{A_{\nu}}{2} + \theta)}\right] \left[\frac{2x\cos\theta\sin\frac{A_{h}}{2}}{\cos(\theta - \frac{A_{\nu}}{2})}\right]$$
$$= \frac{2x^{2}(\cos\theta)^{2}\sin A_{\nu}\sin\frac{A_{h}}{2}}{[\cos(\theta - \frac{A_{\nu}}{2})]^{2}\cos(\frac{A_{\nu}}{2} + \theta)}$$

Therefore, the equation to find the area of view when  $\theta > \frac{A_v}{2}$  is  $\frac{2x^2(\cos\theta)^2 \sin A_v \sin \frac{A_h}{2}}{[\cos(\theta - \frac{A_v}{2})]^2 \cos(\frac{A_v}{2} + \theta)}$ .



|    |          |          | Angle of tilt |           |           | Area of    | Angle of tilt |
|----|----------|----------|---------------|-----------|-----------|------------|---------------|
| x  | $A_h$    | $A_{v}$  | (radian)      | $l_{v}$   | $l_h$     | View       | (degrees)     |
| 50 | 0.698132 | 0.523599 | 0.017453293   | 26.799587 | 35.243694 | 944.51643  | 1             |
| 50 | 0.698132 | 0.523599 | 0.034906585   | 26.8136   | 35.080285 | 940.62871  | 2             |
| 50 | 0.698132 | 0.523599 | 0.506145483   | 31.327162 | 30.829524 | 965.80152  | 29            |
| 50 | 0.698132 | 0.523599 | 0.523598776   | 31.69873  | 30.664687 | 972.03163  | 30            |
| 50 | 0.698132 | 0.523599 | 0.541052068   | 32.091698 | 30.498301 | 978.74225  | 31            |
| 50 | 0.698132 | 0.523599 | 0.785398163   | 40.824829 | 27.925828 | 1140.0671  | 45            |
| 50 | 0.698132 | 0.523599 | 0.872664626   | 46.418887 | 26.838279 | 1245.803   | 50            |
| 50 | 0.698132 | 0.523599 | 0.959931089   | 54.730027 | 25.608788 | 1401.5696  | 55            |
| 50 | 0.698132 | 0.523599 | 0.977384381   | 56.895757 | 25.341567 | 1441.8277  | 56            |
| 50 | 0.698132 | 0.523599 | 0.994837674   | 59.29157  | 25.066113 | 1486.2092  | 57            |
| 50 | 0.698132 | 0.523599 | 1.012290966   | 61.956505 | 24.781862 | 1535.3975  | 58            |
| 50 | 0.698132 | 0.523599 | 1.029744259   | 64.939237 | 24.488204 | 1590.2453  | 59            |
| 50 | 0.698132 | 0.523599 | 1.047197551   | 68.30127  | 24.184476 | 1651.8304  | 60            |
| 50 | 0.698132 | 0.523599 | 1.064650844   | 72.121506 | 23.869957 | 1721.5373  | 61            |
| 50 | 0.698132 | 0.523599 | 1.082104136   | 76.502907 | 23.543859 | 1801.1736  | 62            |
| 50 | 0.698132 | 0.523599 | 1.099557429   | 81.582492 | 23.20532  | 1893.1478  | 63            |
| 50 | 0.698132 | 0.523599 | 1.117010721   | 87.546786 | 22.853395 | 2000.7413  | 64            |
| 50 | 0.698132 | 0.523599 | 1.134464014   | 94.656522 | 22.487048 | 2128.5457  | 65            |
| 50 | 0.698132 | 0.523599 | 1.221730476   | 171.04264 | 20.394453 | 3488.3211  | 70            |
| 50 | 0.698132 | 0.523599 | 1.396263402   | -117.8599 | 14.053149 | 1656.3024  | 80            |
| 50 | 0.698132 | 0.523599 | 1.570796327   | -6.03E-13 | 2.135E-13 | -1.287E-25 | 90            |
| 50 | 0.698132 | 1.570796 | 0             | 100       | 36.397023 | 3639.7023  | 0             |
| 50 | 0.698132 | 1.570796 | 0.017453293   | 100.04571 | 47.539154 | 4756.0886  | 1             |
| 50 | 0.698132 | 1.570796 | 0.034906585   | 100.18312 | 46.736865 | 4682.2452  | 2             |
| 50 | 0.698132 | 1.570796 | 0.506145483   | 165.04773 | 31.119263 | 5136.1637  | 29            |
| 50 | 0.698132 | 1.570796 | 0.523598776   | 173.20508 | 30.664687 | 5311.2796  | 30            |
| 50 | 0.698132 | 1.570796 | 0.541052068   | 182.5813  | 30.214343 | 5516.5742  | 31            |
| 50 | 0.698132 | 1.570796 | 0.785398163   | 2.188E+16 | 24.184476 | 5.293E+17  | 45            |
| 50 | 0.698132 | 1.570796 | 0.802851456   | -1990.454 | 23.762335 | -47297.83  | 46            |
| 50 | 0.698132 | 1.570796 | 0.872664626   | -370.1666 | 22.068609 | -8169.063  | 50            |
| 50 | 0.698132 | 1.570796 | 0.959931089   | -167.7025 | 19.920101 | -3340.651  | 55            |
| 50 | 0.698132 | 1.570796 | 0.977384381   | -149.2747 | 19.48349  | -2908.392  | 56            |
| 50 | 0.698132 | 1.570796 | 0.994837674   | -133.9046 | 19.043907 | -2550.067  | 57            |
| 50 | 0.698132 | 1.570796 | 1.012290966   | -120.8837 | 18.60105  | -2248.564  | 58            |
| 50 | 0.698132 | 1.570796 | 1.029744259   | -109.7059 | 18.154609 | -1991.668  | 59            |
| 50 | 0.698132 | 1.570796 | 1.047197551   | -100      | 17.704265 | -1770.427  | 60            |

We tried the formulas out in Microsoft Excel and yielded the following results.



Figure 3.6 Table of Results

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### **Chapter 4 - Results and Analysis**

#### 4.1 Analysis of Results

Through the use of trigonometry and equating two area formulas, we have found the area of view in terms of x,  $A_v$ , and  $A_h$ , which are all known factors.

The equation to find the area of view when  $\theta = 0^{\circ}$  is  $4x^2 (\tan \frac{A_v}{2})(\tan \frac{A_h}{2})$ .

The equation to find the area of view when 
$$\theta < \frac{A_{\nu}}{2}$$
 is  $\frac{2x^2(\cos\theta)^2 \sin A_{\nu} \sin \frac{A_h}{2}}{[\cos(\frac{A_{\nu}}{2} - \theta)]^2 \cos(\frac{A_{\nu}}{2} + \theta)}$ .

The equation to find the area of view when  $\theta > \frac{A_v}{2}$  is  $\frac{2x^2(\cos\theta)^2 \sin A_v \sin \frac{A_h}{2}}{[\cos(\theta - \frac{A_v}{2})]^2 \cos(\frac{A_v}{2} + \theta)}$ .

When  $\theta = \frac{A_v}{2}$ , the formulas for both scenarios 1 and 2 can be used.

Furthermore,  $[\cos(\theta - \frac{A_v}{2})]^2 = [\cos(\frac{A_v}{2} - \theta)]^2$ , so the two formulas are actually interchangeable.

However, when we tested the formulas in Microsoft Excel, we noticed that at some point, differing depending on  $\theta$  and  $A_v$ , the  $l_v$  value would eventually become negative. This is likely to be because the area of view that we calculated is against a flat surface, but when the camera or phone is tilted far enough, the lowest point that the device can capture is no longer on that flat surface anymore. The larger  $A_v$  is, the smaller  $\theta$  needs to be for  $l_v$  to become negative.



### **4.2 Limitations and Recommendations**

Using these formulas,  $\theta + \frac{A_v}{2}$  cannot =90°, because cos 90° = 0, which would then cause the value of

the equation would be 0 and the result for the area of view to appear as such.

We would suggest finding the relationship between  $A_h$  and the area of view, as well a way around the

incapability for the formula to handle situations where  $\theta + \frac{A_v}{2} = 90^\circ$ .



### **Chapter 5 - Conclusion**

Within the past century, the act of taking selfies – a self-portrait picture, has been becoming increasingly popular. Selfie taking involves holding a phone or a digital camera right in front of yourself while using a hand or selfie stick for support, and it is an easy skill that most people can learn. On the contrary, taking a group selfie, also known as a 'groupie', can be a little more challenging.

The aim of our project was to find the relationship between the angle of tilt of the arm and the area of the scene that is captured in the image to fit in the maximum number of people. In order to do this, we used trigonometric ratios, and the concept of field of view and angle of view.

Firstly, we used trigonometric ratios to find the area of the field of view in terms of x, the vertical distance of the object from the camera lens, in an ideal situation. As the ideal situation is unlikely to happen in reality, we used the 2 most common scenarios, namely when  $\theta < \frac{A_v}{2}$ , and when  $\theta > \frac{A_v}{2}$ , where  $\theta$  is the angle of tilt of the arm from the horizontal and  $A_v$  being the vertical length of the field of view. We then managed to derive an equation that works for both of the common scenarios, but not for the ideal situation. As we were only looking at the angle of tilt of the hand, we focused on the vertical angle of view.

To further this project, we recommend finding the relationship between the area of the field of view and the horizontal angle of view.



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